



Prepared: Leanne Murray, MSW,RSW Approved: Martha Irwin, Chair Community Services & Interdisciplinary Studies

<b>Course Code: Title</b>	SSW0203: STRENGTH-BASED SSW PRACTICE SKILLS												
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN												
<b>Department:</b>	C.I.C.E.												
<b>Semester/Term:</b>	18W												
<b>Course Description:</b>	Students in this course will be introduced to resiliency research and evidence based helping models that will further develop their knowledge and ability to intervene from a person-centred approach with marginalized people. Students will learn to adopt a philosophical and value stance within an anti-oppressive and empowerment framework. Students will develop and apply strengths-based engagement, assessment, and intervention skills relevant to the helping field. This course will provide opportunities to integrate theory and application of concepts and skills through experiential exercises and role-plays.												
<b>Total Credits:</b>	3												
<b>Hours/Week:</b>	3												
<b>Total Hours:</b>	45												
<b>Course Evaluation:</b>	Passing Grade: 50%, D												
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assessment Report</td> <td>20%</td> </tr> <tr> <td>Exams</td> <td>30%</td> </tr> <tr> <td>Self Reflection Assignment</td> <td>10%</td> </tr> <tr> <td>Skill Development</td> <td>10%</td> </tr> <tr> <td>Strengths Based Interview Assignment</td> <td>30%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Assessment Report	20%	Exams	30%	Self Reflection Assignment	10%	Skill Development	10%	Strengths Based Interview Assignment	30%
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<b>Books and Required Resources:</b>	Choices Interviewing and Counselling Skills for Canadians by Shebib, B. (2017) Publisher: Toronto: Pearson Canada Inc Edition: 6th Ed												
<b>CICE Modifications:</b>	<p style="text-align: center;"><b><u>Preparation and Participation</u></b></p> <p>1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class</p>												



# COURSE OUTLINE

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and to take notes.

2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)

3. Study notes will be geared to test content and style which will match with modified learning outcomes.

4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.**

**B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.

2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.

3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

**C. Tests will be written in CICE office with assistance from a Learning Specialist.**

***The Learning Specialist may:***

1. Read the test question to the student.

2. Paraphrase the test question without revealing any key words or definitions.

3. Transcribe the student's verbal answer.

4. Test length may be reduced and time allowed to complete test may be increased.

**D. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.

2. Some assignments may be eliminated depending on the number of assignments required in the particular course.



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***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

**E. Evaluation:**

Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

**Date:**

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.